



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JESUS AND MARY COLLEGE
Name of the head of the Institution		Sr. Rosily T.L. r.j.m
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		011-26110041
Mobile no.		9599641403
Registered Email		principal@jmc.ac.in
Alternate Email		rosilytljmc@gmail.com
Address		Chanakyapuri
City/Town		New Delhi
State/UT		Delhi
Pincode		110021
<b>2. Institutional Status</b>		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Alka Marwaha
Phone no/Alternate Phone no.	01244049151
Mobile no.	9891361608
Registered Email	naac.coordinator@jmc.ac.in
Alternate Email	amarwah@jmc.du.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jmc.ac.in/uploads/staticfiles/naac/aqar/AQAR%202017_18.pdf">https://www.jmc.ac.in/uploads/staticfiles/naac/aqar/AQAR%202017_18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/ACADEMIC%20CALENDAR%202018-19.pdf">https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/ACADEMIC%20CALENDAR%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.26	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	19-Mar-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
JMC, in collaboration	28-Jan-2019	41

with IISER, Pune organized one day Faculty Development workshop for writing lesson plans on Climate Change related topics.	1	
JMC visited IISER Pune and submitted 3 lesson Plans	18-Mar-2019 2	3
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jesus and Mary College	Maintenance Grant	UGC	2018 365	355237261
Dr. Reena Marwah (Senior fellowship of ICSSR) Commerce Department	Re-imagining India Thailand relations: moving beyond economic relations	ICSSR	2017 730	4784552
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Second edition published of the International Social Science e journal "The JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory" on 26th September 2018. The book of proceeding of the conference has been published. 2. International Conference • International Conference on

"Empowering Women Through Transformative Education" was conducted on 3rd and 4th October 2018 to mark the end of the celebrations of the Golden Jubilee Year of the college. • International conference on Social Media Marketing Opportunities Challenges was organized by Commerce department on 28/29, March 2019. 3. MOU • Signed MOU with Chiang Mai University, Thailand one of the top 3 universities in Thailand to promote expertise and academic excellence in Indian Studies through collaboration with scholars, academic and nonacademic experts. Dr. Reena Marwah was invited to speak on the occasion of the launch of their India Study Centre on April, 2019. • Signed MOU with North China University of Technology (NCUT), Beijing, China to establish collaborative relations between the two institutions to promote friendship and exchange of information and academic material through Student and Staff Exchange Program. 12 faculty from Commerce Department, JMC were invited to attend an International Academic Conference on Innovative Management from 8/03/2020 to 14/03/2020. However due to pandemic the conference is postponed till further notice. • Collaboration with Oriel College, University of Oxford and Magdelene College, University of Cambridge for students with waiver in tuition fees to attend their Summer Institute Programmes. One student visited Cambridge Summer Institute from 7/07/2019 to 20/07/2019. • Signed MOU with The American Business School, Paris for Student Exchange Programme that includes Semesters Abroad, the Summer Academy as well as the Short Term Programme. • Signed MOU (Online) with Dimitric Cantemir Christian University, Bucharest, Romania to promote exchange of information and academic materials that are of mutual interest through academic faculty, administrative staff and students exchange programme. Dr. Ameeta Motwani was invited as a keynote speaker at their upcoming conference on Gender Equality: Global Challenges and Perspective to be held on May 29, 2020. However due to pandemic the conference is postponed till further notice. 4. Self Enhancement workshop on topics on self image self esteem, personality development, positive mindset, interpersonal intrapersonal skills, public dealing and official letter writing was organised for nonteaching staff on 26th and 27th June 2019. 5. Faculty Development Programme • JMC, in collaboration with IISER, Pune organized one day Faculty Development workshop for writing lesson plans on Climate Change related topics on 28th January. Some faculty members visited IISER Pune and submitted 3 lesson plans on 18th/19th March, 2019. • One day workshop on e-filing of Income Tax Returns was conducted by Dr. Renu Gupta of Commerce Department for both teaching and nonteaching staff.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Signing up of MOU's for exchange programs with Indian and Foreign Universities.	"1. Signed MOU with Chiang Mai University, Thailand one of the top 3 universities in Thailand to promote expertise and academic excellence in Indian Studies through collaboration with scholars, academic and non-academic experts. Dr. Reena Marwah was invited to speak on the occasion of the launch of their India Study Centre on April, 2019. 2. Signed MOU with North China University of Technology (NCUT), Beijing, China to establish collaborative relations between the two

institutions to promote friendship and exchange of information and academic material through Student and Staff Exchange Program. 12 faculty from Commerce Department, JMC were invited to attend an International Academic Conference on Innovative Management from 8/03/2020 to 14/03/2020. 3. Collaboration with Oriel College, University of Oxford and Magdelene College, University of Cambridge for students with waiver in tuition fees to attend their Summer Institute Programmes. One student visited Cambridge Summer Institute from 7/07/2019 to 20/07/2019. 4. Signed MOU with The American Business School, Paris for Student Exchange Programme that includes Semesters Abroad, the Summer Academy as well as the Short Term Programme. 5. Signed MOU (Online) with Dimitric Cantemir Christian University, Bucharest, Romania to promote exchange of information and academic materials that are of mutual interest through academic faculty, administrative staff and students exchange programme. Dr. Ameeta Motwani was invited as a keynote speaker at their upcoming conference on Gender Equality: Global Challenges and Perspective to be held on May 7-9, 2020. "

Applying for new courses (degree or diploma) eg. MA, MSc, BBA or BBM.

The application sent to University of Delhi is under process.

Upgrading the college website.

The college website was upgraded in 2019.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	05-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	12-Dec-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College uses multiple Management Information Systems. It has four high configuration servers to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory, Kaspersky antivirus, Library OPAC and SONET. Management Information Systems used in: Administrative Office 1. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee submission, all is managed through this Portal. 2. Application Management Solution is used to provide an online form with Data fields as per JMC requirements. 3. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Coordinator. 4. Attendance Management Solution is used by Administrative Staff and Teaching Faculty to record and track Attendance, Internal Assessment, etc. Monthly Reports, Semester End Reports can be generated which is used to automatically calculate the Internal Assessment marks for attendance. 5. Administrative Office uses Advanced Excel and other Software Tools to maintain effective database. Finance and Accounts Office i. Tally is used by the Accounts Office to maintain all the financial data of the college. Tally ERP 9 has advanced features which helps the staff to maintain financial records effectively and efficiently. Profit and loss, Balance Sheet are generated through this software only. All the analysis reports are also generated through Tally. ii. Payroll Management System helps to automatically calculate the salary, generate salary slips, disperse the salary to the bank accounts. TDS, Provident Fund, Allowances, etc all are managed by this system. Reports can be</p>

generated for all Staff members. iii. The Office uses Public Financial Management System (PFMS) to manage the funds received from the Government. iv. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc. A. Library • The Library uses Troodon ILMS software, version 5.6 which was fully automated in 2006. Some of the key features of the software provided by Comtek Services Pvt. Ltd. are easy to use Graphical User Interface, unicode support with Multilingual Search and export facility for most reports. • The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval. • The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. • The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. • To encourage original writing among students and teachers, the Library also has access to a fully automated software, URKUND which checks submitted text for plagiarism.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jesus and Mary College is a constituent college of Delhi University, and as such follows a pre-determined syllabus. All our programmes have implemented the mandated CBCS/Elective Course System. However, the college innovates within these established academic structures, committed to providing holistic development for its all-women student body. Academic processes in JMC are streamlined, with timetables, workloads and other administrative tasks prepped well in advance of teaching sessions. The college enjoys technologically enabled infrastructure, which makes it possible for the students to participate in a modern teaching-learning process. ICT supplements the intellectual teaching body of JMC. Our teachers regularly update their disciplinary knowledge through active involvement in Faculty Development Programmes, evaluation, and participation in autonomous bodies of the University. Experiential learning through internships and field trips is specifically facilitated. JMC incorporates an empathetic approach, endeavoring to familiarize the students about how gender-based inequalities, neglect of

environmental concerns and lack of ethics hamper an individual's growth. ? Bolstering its academic credentials, JMC is one of the few colleges that offers dedicated add-on courses in languages like French and Spanish, technical courses like Data Analysis and Game Theory, even creative ones like Camera and Photography. ? Complementing these pursuits is an effective tutorial and mentor-ward system. Smaller groups of students are created, so that academic and other discussions are individualized. ? At JMC, education is a dialogic process, and it is the robust feedback system that gives it this accountability. Feedback forms for students, teachers, alumni, employers, parents, and the non-teaching staff are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions. The institution strives to incorporate these into all aspects of its functioning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Camera and Photography		14/05/2018	30	The course is designed to introduce the participant to the key elements of photography, both aesthetic and technical. It lets you to be in control of the camera and not vice versa. Both Employabilit y and Entrep reneurial backgrounds are developed.	Camera operation, basic techniques of photography, DSLR operation etc
French		01/08/2018	39	This Language Course helps boosts emplo yability of the students.	Language Speaking and Writing
Spanish		01/08/2018	18	This Language Course helps boosts emplo yability of the students.	Language Speaking and Writing
Financial		01/08/2018	45	Focus on Emp	Entrepreneur



Management

loyability through topics like Financial Management and Analysis, Capital Structure, Dividend policy, Financial Accounting, etc

ial Skill Development is done through Practical training in various aspects of the course.

CORPORATE COMMUNICATION AND PUBLIC RELATIONS

01/08/2018

45

Course focuses on Event Management and Planning. The structure of PR firms and how they function is understood. The overview of the print, electronic and digital media is given and PR is understood in the context of a fast-growing, fast-changing media

Developing specialized skills for effective writing including brainstorming, researching, planning, structuring, wording, presenting, rewriting are taught through drill exercises in reading and understanding corporate news and literature.

MEDIA STUDIES

14/05/2018

45

The course offers varied employability options as it includes Radio Program Production, TV Film Studies, Journalism, etc

Communication Skills and Writing Skills are developed among the students.

ADVERTISING AND MARKETING CO

14/05/2018

45

The Advertising and Marketing

COMMUNICATIONS

Marketing Communication course programme comprises application-based instruction by industry professionals. It is designed to give working knowledge of Advertising and Marketing Communication and how they inter-relate.

Skills are the main focus.

ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

01/08/2018

30

With the increasing trend of Data Science, the students will get hands-on-training on the Artificial Intelligence.

Data Science Skills and Artificial Intelligence Controls are the most in demand skills these days. The course equips students with these skills and make them employment ready.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	175	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Corporate Communication and Public Relations	01/08/2018	11
Media Studies	14/05/2018	40
Financial Management	01/08/2018	11
Camera and Photography	14/05/2018	8
Advertising and Marketing	14/05/2018	38
Artificial Intelligence and Data Science	01/08/2018	10
French	01/08/2018	39
Spanish	01/08/2018	18
Certificate Course by WSC on Women and Class Society	07/01/2019	60
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Internship	45
BVoc	Internship	50
BVoc	Internship	46
BA	Techniques of Ethnographic Film Making	43
BA	Sociological Research Methods II	58
BEEd	School Contact Program	59
BEEd	Theatre and Performing Arts	67
BEEd	Craft	67
BEEd	Physical Education	42
BEEd	Self Development Workshops	54
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

At Jesus and Mary College, a well rounded and robust feedback system is employed to secure the holistic participation of various stakeholders such as students, teachers, parents, alumni, employers, non-teaching staff, etc. in our institutional processes. This fosters a spirit of transparency, communication and inclusivity in all levels of functioning at the institution. The dominant method of acquiring feedback is through forms designed specifically for this purpose and the feedback thus obtained not only provides a foundation for evaluating the efficacy of our existing mechanisms but also aids in the development of innovative academic and extra-academic content. It acts as the necessary raw material for formulating strategies for prospective institutional development. Stakeholders are repeatedly encouraged to give feedback by sending messages through student council and also through the individual Departments. Apart from specialized feedback forms, general feedback from students is also taken by teachers in their personal capacity. Through this informal method, teachers are able to tailor their individual lectures and responses to account for students' needs. Institutionally, the Principal is always directly accessible to students and parents during college hours. At any given point of time, if one walked into the Principal's office you would find a line of students waiting to discuss not just academic but co-curricular and extra-academic matters with her. This ensures that lengthy formal communication channels are circumvented and grievances spontaneously addressed. When it comes to the formally collected feedback a committee of teachers and the Principal together reflect and determine viable and specific redressal mechanisms for each kind of stakeholder, instead of opting for a one-size-fits-all approach. Some notable examples of channelling feedback into constructive arenas is through the organization of Faculty Development Programmes for the upgradation of the teaching staff carrying out infrastructural refurbishments to improve the aesthetic and functional experience of the college for all stakeholders enabling curricular enhancement to offer a diverse range of compulsory and add-on courses to our student body instituting counselling and mentorship programmes to bolster the emotional well-being of our students curating Life Skills workshops to equip students with techniques of self-preservation and enhancement offering multitudinous co-curricular activities to provide an avenue for the demonstration of extra-academic acumen and the honing of other skills like communication and leadership encouraging research-based projects for the intellectual stimulation of our teachers and students, etc. In a nutshell, such an approach synergistically supports the amalgamation of the interests of the core stakeholders as well as the educational institution. Thereby, following a two pronged strategy of addressing the stakeholders' concerns, whilst simultaneously enabling institutional development. Accountability is a key indicator in Jesus and Mary College's institutional vision of providing transformative education to young women.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. (Hons.) History	40	262	48
BA	B.A. (Hons.) Hindi	40	38	54

BA	B.A. (Hons.) Economics	40	1181	61
BA	B.A. (Hons.) English	40	1276	46
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3428	57	131	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
131	131	16	48	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

JMC has a well-structured Student-Mentoring system in place. Each student is assigned a faculty mentor at the beginning of the academic year. This is done by the teacher-in-charge of the concerned department in which the student is admitted. The mentor also informs the mentees when she would be available in case the mentees want to speak to her. Also the mentoring/counselling classes to be taken with the assigned mentor groups are reflected in the personal timetable of each teacher. The mentees are encouraged to interact with their mentor to discuss any issue related to difficulties faced in the college as well as holding discussions on the issues faced in their personal life. The students can seek guidance across a range of careers, depending on their subjects as well as interests. In addition to this, the college also provides the services of a professionally qualified counsellor/s with designated timings with whom the students are free to discuss any problem of any nature. Counselling services available on the campus helps the students to deal with psychological distress due to reasons like anxiety, depression, loss, trauma, relationship conflicts, confusions and crisis around identity and life transitions, academic stress, social anxiety etc. Students can Walk-in or schedule a session in advance. Counsellors are also available online during working hours. Apart from the interpersonal and one to one career guidance and counselling, the counsellor also gives guidance through presentations and interactive talks on different aspects of Personality Development required in the present competitive and global world. Individual sessions cover a wide range of topics like Career options Strategies and work plans Information about institutions in India and abroad, Entrance examinations, Admission requirements, Job opportunities, Work profiles, Emotional and personal dilemmas and problems etc. The aim of having a well structured system of mentoring is to provide proper guidance to the students not only in choosing the right career path but also to help them learn how to deal with the vicissitudes of life and become confident and emotionally secured individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3428	131	1 : 26

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
131	73	58	0	82

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Reena Marwah	Associate Professor	ICSSR Senior fellowship June 01, 2017 to May 31, 2019
2018	Dr.Reena Marwah	Associate Professor	Honorary Position-Senior fellow of the Institute of National Security Studies of Sri Lanka( INSSSL), under the Ministry of Defence, Sri Lanka
2018	Anju Luthra	Associate Professor	Appreciation award by the government, 2018
2018	Dr Richa Raj	Assistant Professor	DG NCC trophy for 'Best ANO on the Course'. She is now Associate NCC Officer with a Lieutenant Rank.
2018	Dr. Reena Marwah	Associate Professor	Recognized as a Research Supervisor by the Department of Commerce, Delhi University in the discipline of International Business (Meeting held on November 16, 2018)
2018	Dr. Prabhjyot Kaur	Assistant Professor	JRF and SRF
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#### 2.5 – Evaluation Process and Reforms

##### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

JMC , being a constituent college of the University of Delhi, is bound by the University rules regarding Internal Assessment. It gives 25 percent weightage in overall assessment of the students. The University in all UG and PG programmes has introduced Choice Based Credit and Semester System (CBCS). The internal evaluation system of the college is revised from time to time which is in tune with the reforms made by the university. The college has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. After the student gets admitted to the college the evaluation methods, both Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE), are communicated to the students by way of the prospectus and the college website. During orientation, the students are given a clear idea about the syllabus and evaluation procedures. The breakup of Internal Assessment as prescribed by the University is as follows: 10 percent through Class Tests and Tutorials 10 percent through Assignments, Projects and Presentations 5 percent through Attendance. The college has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. Retest examinations are conducted for students who have not been able to take the exam due to unforeseen reasons.

Reforms in conducting Class Tests and Tutorials: The College encourages the Teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests etc. on continuous basis before semester-end examination held by the University. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, sometimes personalized and individualized evaluation methods are evolved, especially for foreign students and students with disability. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials.

Reforms in conducting Assignments, Projects etc.: Teachers are given free hand to design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, group discussions, power point presentations, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. In some programmes like B.Voc, role plays are conducted to make the course content relevant to real life.

Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, Economics and Mathematics have Practical Component as part of their Curriculum which focuses on problem solving skills using ICT techniques and Software.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is a constituent college of University of Delhi which issues Academic Calendar at the beginning of the Academic Year which provides Teaching Schedule, Examination Schedule, Semester Break and Vacations which is strictly followed by the College to ensure its smooth functioning.
- The College also prepares its own Academic Calendar of events and activities well in advance before the commencement of the Academic Session and it is communicated to all the students at the time of admission.
- Both University and the College



Academic Calendars are placed on the College Website for ready reference. • During the orientation of new students, they are informed about the academic calendar of the college and the CIE. • The Principal conducts meeting with the HoDs and Staff regarding smooth implementation of the academic calendar. • For the purpose of conducting Continuous Internal Evaluation, teachers prepare their Lesson Plans/Teaching Schedule in adherence to the Academic Calendars. The timings for the Class Tests and Home Assignments are planned by the teachers in accordance with their teaching and tutorial schedule keeping the Academic Calendar and planned Extra Curricular activities of the college in mind. • Generally, the students are informed well in advance about the deadline for assignment submissions, dates for class tests presentations and their final internal assessment marks. • Students are encouraged to seek guidance from teachers to how to utilize the time given to them for preparation for a test or an assignment. They are free to approach the teachers in case of any doubts or queries. • The Project Work, Field Work and Presentations are also planned according to the pre-planned Academic Calendars. • Mid Semester Break is utilized for Field Work, Project Work, Excursions, Industrial Visits, etc. which form an integral part of CIE.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jmc.ac.in/academics/programcourseoutcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	B.COM HONS	122	116	95%
563	BSc	B.Sc (H) MATHEMATICS	54	49	91%
516	BA	BA (H) HINDI	60	47	78%
510	BA	BA (H) ECONOMICS	57	54	95%
511	BA	BA (H) ENGLISH	45	44	98%
527	BA	BA (H) POL. SCIENCE	54	54	100%
528	BA	BA (H) PSYCHOLOGY	55	55	100%
530	BA	BA (H) SOCIOLOGY	57	46	81%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/drive/folders/1Opt\\_7TqP96UM\\_HPr-FiU1MZcWZYgEQvu?usp=sharing](https://drive.google.com/drive/folders/1Opt_7TqP96UM_HPr-FiU1MZcWZYgEQvu?usp=sharing)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION



### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	ICSSR	47.8	23.9
International Projects	365	University of Hong Kong	1.8	0.2
International Projects	91	Queens University Belfast, Northern Ireland, UK	2.9	2.9

[View File](#)

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Book Fair visit (Delhi book Fair)	B.EL.ED	30/10/2018
National Science Center visit	B.EL.ED	22/11/2018
Visit to 'International Storytelling Festival', IGNC, New Delhi	B.EL.ED	16/11/2018
Workshop on Pedagogic tools for of Social Science classrooms at elementary level by Ms. Smita, PGT Social Science, former member of advisory committee for NCERT, History textbooks 2008	B.EL.ED	10/12/2018
Interactive session on 'Instruction approaches for Classroom Teachers Integrating Differentiated Instruction and Critical Pedagogy' by Dr. Matthew Knoester, Associate Professor, Ripon College, Wisconsin, USA (Fulbright-Nehru Specialist)	B.EL.ED	11/01/2019
Talk on Number Theory by Dr. Santha Laishram, Associate Professor Professor Rajeeva Karandikar, Director, Chennai Mathematical	Mathematics	20/02/2019

Institute, Chennai Professor Riddhi Shah, Dean, School of Physical Sciences, JNU, Chairperson, Executive Committee, IWM		
Talk on 'How to Crack Interview' by Prof. Sangeeta Magan, Delivers training modules at Bureau of Parliamentary Services and Training	Political Science	06/09/2018
Talk on 'Speaking the Nation: The oratical making of secular neoliberal India by Dr. Anandita Bajpai, Assistant Professor at the Department for South Asian studies, Institute for Asian and African Studies, Humboldt University, Berlin, Germany	Political Science	13/09/2018
Visit to Mahatma Gandhi Ek Pravasi Museum	Political Science	22/09/2018
Talk on 'Immigration and Education in the USA' - Chat with Diplomat in collaboration with Global Youth by Ms. Yvette Saleh, Vice Consul at US Department of State	Political Science	27/09/2018
Talk on Changing Political preferences of Dalits in UP in 2000s by Dr. Sudha Pai, Professor at Centre for Political Studies, JNU	Political Science	09/10/2018
Talk on 'Re-envisioning political theory in a globalized world' by Prof. Ashok Acharya, Professor, Department of Political Science, DU	Political Science	02/11/2018
Pearl Academy Workshop	Political Science	17/11/2018
Talk on 'Pursuing Higher education Abroad' by Megha Sharma, Global Head, Ausizz Group	Political Science	23/01/2019
Talk on 'Research Methodology' by Prof. Gurpreet Mahajan, Professor at Centre for	Political Science	30/01/2019

Political Studies, JNU		
Talk on 'How to Crack IAS' by Amrit Singh Chopra Chief Educator, Unique Publishers and Unique Shiksha	Political Science	31/01/2019
Student Ambassador Program organised by SP Jain	Commerce	10/10/2018
Seminar: 'InvestPrint' - Investing in Stock Market by Director and Lead Trainer, Invest Academy	Commerce	12/10/2018
Soft skills Workshop conducted by Endeavor Careers	Commerce	12/10/2018
Seminar on Studying Abroad and Visa Guidance by Ms. Mehar Tabaan, Mr. Arpita and Ms. Rashmi - Higher Education Consultants from Edwise Group	Commerce	24/10/2018
A Career in Designing by Pearl Academy	Commerce	02/11/2018
Com'Acumen Commerce Academic Day on the theme: Mental Stigma and Empowerment	Commerce	18/01/2019
Munafa	Commerce	18/01/2019
Management Mania	Commerce	18/01/2019
Digital Marketing: What and Why organised by Internet Marketing School	Commerce	09/02/2019
Annual Fest: Fintellect - Cybercash, Financial Maze, Economic Jam	Commerce	05/03/2019
TedX JMC	Commerce	08/03/2019
Talk conducted by New Delhi Institute of Management on Communication Skills by Prof. Sangeeta Gadhok Magan, Professor, NDIM	Commerce	13/03/2019
Cyber Security Workshop by Mr. Rakshit Tandon, Cyber Security Expert and Consultant-Safe Surfing Campaign at IAMAI	Commerce	28/03/2019
Erudite: A Career Fair organised by Management	Commerce	28/03/2019

Interaction Cell		
Talk conducted by Fortune Institute of International Business (FIIB) on Facing Interviews by Prof. Arun Sangwan, Professor, Fortune Institute of International Business (FIIB)	Commerce	10/04/2019
SP Jain Student Ambassador Program	Commerce	27/03/2019
Interactive Session on Break The Glass Ceiling by Ms. Deepti Pathak	B.Voc	06/09/2018
Talk on "Overview of Hospital" by Dr. Sanjay Sharma, Group President, Park Group of Hospitals	B.Voc	26/10/2018
Awareness Seminar on the 'Geriatrics and Adolescents' was conducted in collaboration with Sir Ganga Ram Hospital at SGRH. It was an interactive session by the Health Experts	B.Voc	21/01/2019
Interactive Session on Internet Addiction and Obesity in Children Adolescents by Dr. Kavita, Dr. Latika Bhalla and Ms. Sharan Sethi from the 'Reach Out' team of SGRH	B.Voc	31/01/2019
Workshop on 'Chocolate Temptations: From beans to Business' by Chef Pratyay Keny, Pastry Chef, Academy of Pastry Arts	Political Science	13/02/2019
Workshop on Review of Literature along with Referencing and Plagiarism conducted by Ms. Reshma Jose and Ms. Annie Baxi, Assistant Professors, Department of Psychology, JMC	Psychology	10/01/2019
Inter College Festival "Catharsis" by Psychology Department Session on Women and their Inner	Psychology	31/08/2018

World		
Talk by Ms. Sanskriti Chhabra, a sports psychologist and also an ex JMCite, University of Portsmouth	Psychology	13/09/2018
Talk on Defence Psychology by Dr. Harsheeta, Scientist C, Defence Institute of Psychological Research (DIPR)	Psychology	06/02/2019
Workshop on Transactional Analysis Speaker: Dr. Pearl Drego, a Transactional Analysis Psychotherapists and founder-director of TACET (transactional Analytic Centre for Education)	Psychology	07/02/2019
Special Lecture on Topic: Making a Difference: Sociology and Social Justice by Prof. Margaret Abraham, Professor of Sociology, Hofstra University, New York. U.S.A.	Sociology	27/08/2018
Inaugural Lecture on Topic: Sociology, Self and Society by Prof. Maitrayee Chaudhuri, Professor, Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University, New Delhi	Sociology	13/09/2018
Talk on Topic: Why Numbers Cannot Say Everything: Cross Cultural perspectives on Economic Growth and Health Transition by Prof. V. Sujatha, Professor, Centre for the Study of Social Systems, School of Social Sciences, Jawaharlal Nehru University	Sociology	17/09/2018
Talk by Zarina Bhatti, Former President of the Indian Association for Women's Studies (IAWS), New Delhi and author of	Sociology	11/10/2018

Purdah to Piccadilly: A Muslim Woman's Struggle for Identity at Sociology Festival Carpediem		
Talk on Climate Change by an Alumni of the department from the 1983 batch Ms. Anjana Mehta.	Sociology	06/02/2019
GMACTM: talk was on NMAT competitive exams	Placement Cell	26/09/2018
Gleamdiva Academy: talk on personality development	Placement Cell	28/09/2018
Discussion on processes involved in development of happiness curriculum, its guiding principles, pedagogic considerations and evaluative strategies by Ms. Richa, Assistant Professor, NCERT	B.EL.ED	04/02/2019
Discussion on Theoretical perspectives on Social Change by Prof. Dev Pathak, Professor, South Asian University	B.EL.ED	01/04/2019
Talk by the author, Shauna Singh Baldwin	English	25/07/2018
Theatre Workshop by Shilpa Sunny, English Department alumna	English	05/01/2019
Talk by author, Inder Singh Ahluwalia	English	13/03/2019
Talk on Hindi Divas related to Role of Hindi in Media and how students get opportunity to get occupation in News Channels	Hindi	14/09/2018
Talk on 'The King and His Men: The study of the Chola State and Early Medieval South India' by Dr. Ranjeeta Dutta, Professor, CHS, JNU	History	11/09/2019
Panel Discussion and Talk titled 'Baithak' by three illustrious alumni of the department	History	25/09/2018
Talk on 'Surplus Visibility? The Public University and the Indian Woman' by Prof. Janaki	History	09/10/2018

Nair, Professor, Center for Historical Studies, JNU, Delhi		
Annual Student Seminar on the topic 'Environmental History: Challenges and Prospects' Panel Discussion was led by Prof. Debjani Bhattacharyya (Professor, Drexel University) and Dr.Vasudha Pande (Professor, Delhi University)	History	13/03/2019
Talk on 'A Mathematical Love Story' by Mr. Bhanu Prakash, Student, St. Stephen's College	Mathematics	30/01/2019
Pearl Academy: Creative Career Conclave	Placement Cell	06/03/2019
Deloitte: Placement Training Session	Placement Cell	12/04/2019
'Start-O-Sphere'	E-Cell	25/10/2018
'Egnite'19: Power to Empower'	E-Cell	13/03/2019
Media Connect- Debate and Dialogue	E-Cell	28/03/2019
Career Launcher workshop	Enactus	14/03/2019
Josh Talk	Enactus	14/03/2019
Zion2019, Annual Marketing Convention	Mercatus	22/02/2019
Viral in Nature, Social Media Competition	Mercatus	29/03/2019
ComQuest 2018- National Collaborative Business Management Quiz with Curiosus, The English Quiz Society, JMC and JIMS, Kalkaji	Commerce	28/08/2018
National Scholarship Test by IMS	Commerce	31/08/2018
Motivational Talk by Ms. Tenzin Seldon, CEO and Founder, Kinstep, a social enterprise that connects immigrants with jobs across the US.	Commerce	04/09/2018
Conducted Scholarship Test and Seminar by Endeavour Careers Pvt Ltd	Commerce	12/09/2018
BSE orientation	Commerce	12/09/2018

Seminar on Investment Banking by IBS	Commerce	14/09/2018
IMS- Topic: MBA in India or abroad	Commerce	19/09/2018
Corporate Visit to Mother Dairy's Fruit Vegetable Unit - Safal	Commerce	22/09/2018
Talk on the topic "Graduation, what next?" conducted by Endeavor Careers	Commerce	24/09/2018
IAS guidance by Unique Shiksha, IAS Coaching Institute	Commerce	09/10/2018
Seminar on 'Different Career Prospects For Non-Medicos in Healthcare Sector' in collaboration with IIHMR University conducted by Dr. Sandeep Narula, Associate Professor and Academic Dean of IIHMR	B.Voc	21/02/2019
Workshop on Basic Life Support in collaboration with Primus Super Speciality Hospital by Dr. Abhitab Sagar, Senior Consultant-CTVS and Anaesthesia, Primus Super Speciality Hospital	B.Voc	11/03/2019
Interactive session on "NABH the core of Quality in Hospitals" by Dr. Ashok Kumar, Medical Director-Primus Super Speciality Hospital, New Delhi	B.Voc	23/04/2019
Talk on 'Brand Building Strategies to cope up with ever-changing Consumers' and 'E-commerce' by Mr. Apurve Sharma, Senior Manager, Risk Advisory, Consumer and Retail Products Vertical, Deloitte	B.Voc	22/04/2019
Session on 'Careers of Future' by Pearl Academy	B.Voc	21/02/2019
Workshop on Personality Development by Ms. Preeti Vashisht Joshi from Gleamdiva.	B.Voc	27/09/2018



Panel Discussion on Human Activities and Catastrophic Natural Events: Understanding the Interlinkages	Economics	08/10/2018
Discussion on "Effective Management of the Interview Process and Professional ethics" in work space by Ms. Surekha Nagpal, Transformation Leader at Genpact, an alumni of JMC	Economics	23/01/2019
Lecture on "Industry 4.0 Sustainable Development and Skill Ecosystem" by Dr. Praveen Saxena, CEO Skill Council for Green Jobs (Skill India Mission), Former Director General (NISE) Advisor to Government of India, MNRE	Economics	16/02/2019
Workshop on "Referencing in Research" by Mr. Naveen Thomas, Assistant Professor, Department of Economics, Jesus and Mary College	Economics	08/02/2019
Talk on Black Incomes and Demonetization by Prof. Arun Kumar (Malcolm S. Adiseshiah Chair Professor at the Institute of Social Sciences, New Delhi and country's leading expert on black economy, JNU)	Economics	21/02/2019
"Workshop on R Programming" by the Economics Department with the Mathematics Department	Economics	26/09/2018
Art and Story Telling session by KNMA, Noida	B.EL.ED	08/09/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Project Iffat	Enactus JMC	World Water Race Competition sponsored by WalMart	09/08/2018	Students
Project Dhara	Enactus JMC	World Water Race	09/08/2018	Students

Competition sponsored by WalMart

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>4</b>	<b>1</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>Not Applicable</b>	<b>0</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	1	0
International	History	2	0
International	Political Science	1	0
International	B.A. Programme	1	0
International	Sociology	1	0
International	English	1	0
National	History	2	0
National	Sociology	1	0
National	Commerce	1	0
<b>No file uploaded.</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.El.Ed.	1
Economics	1
Hindi	2
Psychology	2
Political Science	1
English	1
Commerce	5
Mathematics	5

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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Beyond conflict and complementarity science and religion in contemporary India	Dr. Renny Thomas	SCIENCE, TECHNOLOGY AND SOCIETY	2018	5	Jesus and Mary College	5
Introduction: Hollowed crowns, composite Indias value crisis and the never-ending business of education	Dr. Christhu Doss	SOUTH ASIA RESEARCH	2018	2	Jesus and Mary College	1
Interrogating competing claims in South East Asia: The South China Sea or the West Philippine Sea	Dr. Reena Marwah	Chinas Global Rebalancing and the New Silk Road	2018	0	Jesus and Mary College	0
Active control for multi-switching combination synchronization of non-identical chaotic systems	Dr. Shikha	Advances in System Dynamics and Control	2018	3	Jesus and Mary College	3

Effects of Mobile Banking on the Savings Practices of Low-Income Users: The Indian Experience	Dr. Mani A . Nandhi	MONEY AT THE MARGINS: Global Perspectives on Technology, Financial Inclusion, and Design. Bill Maurer, Smoki Musaraj, and Ivan Small (Editors)	2018	3	Jesus and Mary College	3
Bullying Among Adolescents in an Indian School	Dr. Amya Agarwal	International Feminist Journal of Politics	2018	0	Jesus and Mary College	0
Role of psychosocial factors in the management of health problems	Dr. Sneha Kapoor	Psychosocial Interventions for Health and Well-Being	2018	0	Jesus and Mary College	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Mothers shaping masculine ideals of Mujahid in the Kashmiri resistance	Dr. Amya Agarwal	International Feminist Journal of Politics	2018	0	0	Jesus and Mary College
Role of psychosocial factors in the management of health problems	Dr. Sneha Kapoor	Psychosocial Interventions for Health and Well-Being	2018	0	0	Jesus and Mary College
Effects of Mobile Banking on	Dr. Mani A . Nandhi	MONEY AT THE MARGINS:	2018	1	3	Jesus and Mary College

the Savings Practices of Low-Income Users: The Indian Experience	Global Perspectives on Technology, Financial Inclusion, and Design. Bill Maurer, Smoki Musaraj, and Ivan Small (Editors)				
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	27	2	32
Presented papers	31	3	0	0
Resource persons	0	0	1	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2. Swachhata Pakhwada	National Service Scheme JMC	5	120
1. International Yoga Day	National Service Scheme JMC (NSS JMC) in collaboration with: SVEEP	5	120
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
LCPL Rekha Rawat got selected for the BASIC MOUNTAINEERING CAMP. She also achieved the best runner title and	NCC Award	National Cadet Corps (NCC)	1

was also recommended for the ADVANCED MOUNTAINEERING CAMP			
SGT Ishita Ohlan got selected as a para sailor and flew among the three sailors who represented Delhi Directorate in PM Rally, 2019.	NCC Award	National Cadet Corps (NCC)	1
SGT Kaushiki Goel got the best Senior Leader and All India Best Debater title in EBSB, Delhi, 2019.	NCC Award	National Cadet Corps (NCC)	1
SUO Dhishma Grace was the camp leader in the HIMACHAL TREKKING camp, 2018	NCC Award	National Cadet Corps (NCC)	1
Projects Dhara and Iffat	Selected as two of the 12 top projects among the 140 country entries	An international World Water Race Competition sponsored by Walmart	103
Project Dhara	Project reached the final leg of 4 top projects and Enactus JMC team competed during October 2018 and were commended for their contribution towards Clean Water, Sanitation efforts through the project's goals.	WWR competition at San Hose, California	40
Dr. Richa Raj	Dr Richa Raj received the DG NCC trophy for 'Best Associate NCC Officer on the Course' during the Pre-Commission Training (PRCN/SW/102) at Officers Training Academy, Gwalior, from 20 August till 17 November 2018.	National Cadet Corps (NCC)	0
3 Cadets Participated and Bagged The First	NCC Award	National Cadet Corps (NCC)	3

Position in  
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Mc All Over India.  
(Cdt Satyam,Suo  
Dhishma Grace,Suo  
Jenny Massey)

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme - A Central Sector Scheme of Government of India, Ministry of Youth Affairs Sports.	1. SVEEP	1. International Yoga Day	5	120
National Service Scheme - A Central Sector Scheme of Government of India, Ministry of Youth Affairs Sports.	2. Election Commission	2. Swachhata Pakhwada	5	120

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Orientation By Danny Pan on 16th January 2019 (Representative)	51	None	1
Visit of Thai Delegation to JMC on February 19, 2019.	9	The visit was financed by the institution of the Thai visitors. They took care of the travel and stay local hospitality	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Students throughout the year engage in developing lesson plans and resources (Material development) for Language, Environmental Studies and Mathematics. They also develop and execute lesson plans (in pairs) in their previously observed classes.	On the Job Training (Third Year)	SDMC Primary School RK Puram Sec 3	01/08/2018	28/02/2019	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
North China University of Technology, Beijing, China	01/03/2019	Exchange of information and academic interests, faculty, administrative staff, research staff, visiting scholars, students, etc	27
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	512.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------



Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Troodon ILMS software	Fully	5.6	2006

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50408	8224959	506	466961	50914	8691920
Reference Books	4608	9154548	54	135000	4662	9289548

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Megha Jacob	Shadow Prices and Market Prices	TROPICSU, World Bank	18/03/2019
Ms. Sumangali Radhakrishnan Nair	Stress Coping	TROPICSU, World Bank	18/03/2019
Dr. Ameeta Motwani	Poverty and Climate: An Inextricable Link	TROPICSU, World Bank	18/03/2019

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	3	96	4	6	9	4	100	0
Added	4	0	4	0	0	0	0	0	0
<b>Total</b>	<b>100</b>	<b>3</b>	<b>100</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
B.El.Ed Department	<a href="https://www.jmc.ac.in/facilities/laboratories">https://www.jmc.ac.in/facilities/laboratories</a>
BVoc Lab	<a href="https://www.jmc.ac.in/facilities/laboratories">https://www.jmc.ac.in/facilities/laboratories</a>
Psychology Lab	<a href="https://www.jmc.ac.in/facilities/laboratories">https://www.jmc.ac.in/facilities/laboratories</a>
Computer Lab	<a href="https://www.jmc.ac.in/facilities/laboratories">https://www.jmc.ac.in/facilities/laboratories</a>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
32.46	9.83	58.2	440.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee holding regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. An IT Consultant has been appointed to provide regular support services relating to computer hardware and software. Floor in-charges of the Classroom Building help students with ICT related work and help in maintenance of classrooms. Laboratories • A Healthcare Lab has been established for students opting for B.Voc-Healthcare Management Course to provide them with hands on training on hospital functioning. All inventory kept in the Lab is maintained by Dr. Anupreet (Assistant Professor, B.Voc-Healthcare Management). • The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant.. • The B.El.Ed Lab containing print, audio-visual and teaching-learning resources is maintained by a full time non-teaching staff member. Library • A Library Committee comprising of the Principal, Librarian and TICs of all Departments meets twice a year to discuss upgradation of library facilities. • The Library is maintained by 6 staff members headed by the Librarian. Daily dusting of books is done by 3 staff members with dusting by vacuum cleaner done monthly. • A team of 7 Faculty members and 7 Library staff members conducts stock verification involving counting of books and matching the numbers with official records every year. • Sports • A Sports Committee comprising of 2 faculty from the Department of Physical Education and 3 faculty from other Departments holds monthly meetings for maintenance of sports infrastructure. • The Gymnasium Room and Open Gymnasium, both established in 2017 are cleaned regularly by Cleaners. The

Gymnasium Room has a Fitness Trainer and a Gymnasium Attendant, who regularly dusts Gymnasium equipment. Some equipment in Gymnasium Room and Open Gymnasium are in the warranty period, thus maintained by Power House Sports International. • • The Lawn Tennis and Cricket Fields are being maintained by MaxTennis Academy and S.M. Cricket Academy respectively. Other Information • The College water tanks are cleaned annually by a company named 'Tanclean'. • The College also has an RO water Plant on the roof installed by Ion Exchange Company. • • A Firewater Pumping System has been set up that covers the entire College. • The three lifts in College make it more accessible to the physically handicapped. The College has an annual contract with Otis Elevator Company for maintenance of the same. • To conserve water, rainwater harvesting system has been developed in the College. • A Canteen Committee makes monthly visits to the Canteen. Also, pest control is done in Canteen every three months. • Under an initiative by Enactus JMC, around 2000 kgs of compost is produced yearly through pits located in College.

<https://www.jmc.ac.in/facilities/amphitheatre>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTSA/Convocation	209	201300
Financial Support from Other Sources			
a) National	School Games Federation of India (SGFI) Delhi Government	2	21000
b) International	NA	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Talk on "How to cultivate your mind, master your emotions, be fearless and never give up."	06/09/2018	59	Ms. Deepti Pathak (Organized by the Department of B.Voc.)
Self - Development Workshop	26/07/2018	64	Organized by B.El.Ed. Department
Workshop on Personality Development	27/09/2018	46	Ms. Preeti Vashisht Joshi from Gleamdiva (Organized by the B.Voc. Department (RM-IT) , JMC)
GCP-UNITAR Seminar on Integrated	03/10/2018	73	Organized by Panorama: Film

Learning and Leader Development			Appreciation Society, JMC
Lecture on Effective Management of the Interview Process	23/01/2019	62	Ms. Surekha Nagpal (Transformational Leader, Genpact), distinguished JMC Alumni, organized by the Economics Dept
Meet the Author Session with Canadian - American novelist of Indian descent	25/07/2018	65	Shauna Singh Baldwin, American Novelist, Alumni JMC
Educational visit by students of French (Department of B. A. Programme) to French Library at Alliance Francaise De Delhi	03/10/2018	39	Alliance Francaise De Delhi (Organized by Department of B.A. Programme)
Talk on "MIND YOUR MIND MAPPING"	29/08/2018	85	Dr. Joan Antony, Associate Prof. JMC
Self Defense Workshop	19/09/2018	63	Organized by WSC, JMC
Talk on Search for Peace	28/09/2018	73	Dr. Ameeta Parsuram, Associate Prof. JMC
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	An interactive session on "Break the Glass Ceiling" held on 06.09.2018.	0	25	29	359
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DELOITTE USI	90	25	EazyDiner		1
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A. (Hons) Economics	Economics	Ambedkar University, Delhi	M.A Sociology
2019	1	B.A. Programme EE-FR	B.A. Programme	Aligarh Muslim University	M.A. Women's Studies
2019	1	B.Voc	Vocational Studies	Academy of Hospital Administration	Quality Management and Accreditation of Healthcare Organisations
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	7
Any Other	22
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DELHI STATE Boxing	Delhi State	1
SGFI NATIONALS Badminton	SGFI National	1
ALL INDIA UNIVERSITY Badminton	University	1
STATE Taekwondo	State	1
INTER-COLLEGE Taekwondo	Inter-College	1
Hindi debate on the following topics: (a) ????????? ????????? ?? ??? ?????? ?? ????? ?????????? ??I (B) ??????????? ?? ????? ?????????? ??? ?????	College	30

???? ?I (31/10/18) (c) ?????? ? ???? I(13/9/18)		
Dastaan Poetry Slam competition	College	1
Green Society Poetry Slam competition	University	1
Mudra- the western dance society - on Freshers Welcome Program, Teachers Day, Farewell.	College	17
Short Film Making Competition	College	11
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nrityanjali, The Indian dance Society of JMC won second position in Group Classical Dance Competition at AIIMS, Delhi (TEAM)	National	4	9	17JSMCBAPR 000078	Arundhathy R. Panicker
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The JMC Student Council, first formed in 1970, is elected annually through a fair and democratic process by active participation of all students. ? The Student Council consists of a President (Third year student), Vice-President (Second year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. In the academic year of 2018-19, for instance, the Student Council was supported by a cabinet of 98 Presidents and Vice-Presidents leading various student societies and academic associations within college and an organizing committee of 35 members. ? The Student Council is officially recognized and felicitated during the annual PTSA ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion. ? The Student Council - elected to represent the fellow students - work with the Principal, faculty convenors, and students for organizing events and also building a

bridge between the faculty members, administrative staff, and students. ? The Student Council members help the faculty and administration in the Admission process and the Orientation Programmes organised for new students annually. ? The student council members also help in organising Freshers' Welcome Party, Teacher's Day, PTSA, the annual College Fest - Montage and Farewell to the Final year students. ? Funding for the activities organized by the council comes from the fees paid towards student aid fund, sponsorships, advertisements, donations etc. ? The Board of Management and Staff at JMC actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns. ? Student societies: The College focuses on educating young women and training them in responsibility and accountability, enabling them to take their positions in a competitive world. Students are encouraged to participate in activities beyond their academic curricula so they become confident and well balanced individuals. ? There are several student societies that cater to a range of interests encouraging the students to hone their unique talents and managerial skills. At present, there are more than 25 such societies ranging from Indian classical dance and music societies to marketing and entrepreneurship cells. ? Besides representing the institution at different colleges and Universities, these societies also organize competitive events and showcase their talents in the various in-house events organized within JMC. ? Academic Association: Each student, by default after admission also becomes a member of an Academic Association depending on the course joined. Each academic association is led by a President (Third year student), Vice-President (Second year student), and a Treasurer/ Secretary (First year student). Guided by the association in-charge (a faculty member), the association organizes seminars, symposia, debates, lectures, academic festivals etc. throughout the academic year. ? Class Representative System: Besides an active Student Council, each class also has a Class Representative who acts as a bridge between her fellow students and the teachers. She ensures timely dissemination of information regarding events, examinations, learning material, etc.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JMC Alumni society - Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: S/ND/507/2014. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of JMC OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater. The objectives of the Association are: a) To plan and organize successful reunions which JMC has been doing in the second week of January (2nd Saturday) on an annual basis. b) Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements. c) Champion all relevant fundraising activities to the development of the college d) To promote best practices in different areas of social life for the benefit of society Jesus and Mary College envisions a transformative and empowering role for the students in today's digitalized world. The OSA family is proud of students who are winners and achievers in every field carrying with them the values imparted by JMC and are making a significant contribution to society. In order to foster a warm relationship the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook. The Alumni is very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting



the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival, PTSA, and so on. Independently, various Departments of the College have taken initiatives to organize Departmental Meets which have facilitated the strengthening and widening of OSA family. The Sociology Department of the college had taken the first initiative of organizing an alumni meet of its own students on the 1st of April, 2017 that coincided with the ushering in of the Golden Jubilee Year of the Alma Mater. The meet was a great success not only in terms of the large numbers who attended but the fact that many who had distinguished themselves in different fields came together to exchange stories of their career and life's journey for the benefit of younger students in college. In the subsequent years, other departments like Economics, Commerce, Hindi, Political Science have also had their own Alumni meets. The objective has been the same, that is, to build a strong alumni network which will participate in keeping the JMC banner flying high. We are an able bodied team with a lot of enthusiasm, motivation and dedication to promote the Society under the able guidance of the core team.

5.4.2 – No. of enrolled Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

30200

5.4.4 – Meetings/activities organized by Alumni Association :

OSA - Minutes of the Alumni Meeting Winter Semester 2018-19 13.07.2018 Members Present: Ms Anjali Jaitley, Anjana Grover, Mridu Chawla, Garima Nijhwan, Sylvia Lal, Nishal Mittal, Nishwan Bhatia, Preeti Taneja. The agenda of the meeting were the following: • The meeting began with the discussion regarding the need to induct more alumni to the society. • Many difficulties regarding this were also realized as many alumni get busy with higher studies, jobs or personal engagements. 12.10.2018 Members Present: Ms Anjali Jaitley, Anjana Grover, Mridu Chawla, Garima Nijhwan, Sylvia Lal, Nishal Mittal, Nishwan Bhatia, Preeti Taneja. The agenda of the meeting were the following: • The members met today to discuss the possibility of organizing an awareness programme for the students of the final year. • Various responsibilities regarding this were taken up by members. 14.12.2018 Members Present: Ms Anjali Jaitley, Anjana Grover, Mridu Chawla, Garima Nijhwan, Sylvia Lal, Nishal Mittal, Nishwan Bhatia, Preeti Taneja, Shradha Modi. The agenda of the meeting were the following: • The main topic of discussion was the organization of the Annual Alumni Meet. • Members took upon themselves various responsibilities for the same. OSA - Minutes of the Alumni Meeting Summer Semester 2018-19 12.01.2019 Members Present: Ms Anjali Jaitley, Anjana Grover, Mridu Chawla, Garima Nijhwan, Sylvia Lal, Nishal Mittal, Nishwan Bhatia, Preeti Taneja, Shradha Modi. The agenda of the meeting were the following: • Members met today to evaluate the final preparation for the Alumni Meet. • The participation of more alumni was emphasized. 08.02.2019 Members Present: Ms Anjali Jaitley, Anjana Grover, Mridu Chawla, Garima Nijhwan, Sylvia Lal, Nishal Mittal. The agenda of the meeting were the following: • The main point of discussion was the alumni participation in the forthcoming college event- Montage. • Many suggestions were given and putting up of a Stall during Montage was taken up. • Members also discussed the preparation of Audit report for the current financial year. Activities 1. The Alumni meet was organised on 12/01/2019. Alumnae shared their experiences and several cultural activities were organised.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**



## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Jesus and Mary College follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration, and extra-curricular activities. 1. The practice of decentralisation and participatory management is reflected in all the activities of the college through a Strong and Efficient Organogram of Committees/Societies which includes the IQAC, the Staff Council, Student Council, Time Table Committee, various cultural societies, and Teachers-in-charge of the departments among others as the major stakeholders. The Management, The Governing Body and The Principal at the helm ensure the practice of decentralised decision-making at all levels. 2018-2019, being the Golden Jubilee year of the college, all departments, societies and committees formulated action plan at the beginning of the year to commemorate the 50 years of the establishment of the college. A Golden Jubilee Committee comprising of staff and students was constituted which organised the Inaugural Ceremony and the Closing Ceremony of the Golden Jubilee celebrations. Apart from this, all major events such as MONTAGE- The Annual Cultural Festival of JMC, Sports Day, International Conferences and Seminars, etc were organised showcasing the practice of decentralisation and participative management. 2. The College is one of its kind in holding annual Parent Teacher Student Association (PTSA) meetings to allow parents to become actively involved in the education of their wards. The Parent-Teacher-Student Association provides an inclusive platform for the parents, teachers and students to interact with one another on matters of importance related to academics and overall development of students. In PTSA General Body meetings, parent representatives from each department are selected to become a part of the PTSA Management committee. This extends opportunities for the parents, teachers as well as students to contribute profoundly, enrich the decision-making process, and nurture greater democratic professionalism, together with proficient event management. It meets twice a year to see how parents can contribute with their expertise in the college. Each year, an annual event of PTSA is organised to facilitate an interaction between parents, students and faculty. The parents witness the oath taking ceremony of Student Council comprising of office bearers of different societies, departments and committees. The students of different cultural societies put up a lively Cultural Programme to showcase their talents and Organisational skills. The meet is concluded by the prestigious prize distribution ceremony that is held to award students for their exceptional curricular and extra-curricular achievements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An open and transparent strategy for the admission process is followed which is further strengthened by the ethical practices and regulations as opined by the University of Delhi. The College brings out its Brochure which is displayed on the website that has guidelines and code of conduct for the

admission process. The college believes in policy of inclusion whereby it reserves 3 percent seats for Divyangjans. Foreign Students and Students from North-Eastern States are given equal opportunity to take admissions in various courses of the college.

Industry Interaction / Collaboration

The Students of B.El.Ed., B.Voc and other courses have collaborated with Schools, Hospitals, Biodiversity Park and other institutions for Internships, Field Trips, On-the Job Training, Research, etc. The students are provided with practical experience which helps to augment theoretical learning. The industry linkages provides Hand-on Training to the students which makes them employment ready after their studies at the college.

Human Resource Management

A pluralistic approach to managing the talent of the educational institution is adopted wherein the talent broadly comprises of the teaching staff, non teaching staff as well as the students. Such a strategy allows the inclusive participation of the mentioned stakeholders in every day activities, annual festivals, academic colloquiums etc. Overall, this aids in fostering an environment of holistic decision-making and accountable leadership. Self Enhancement Workshops were organised for the Non-teaching Staff. JMC, in collaboration with IISER, Pune organized one day Faculty Development workshop for writing lesson plans on Climate Change related topics. Subsequently, three Faculty Members from JMC visited IISER Pune and submitted lesson Plans.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is spread over three floors. It is fully air-conditioned, wi-fi enabled and has a seating capacity of 220 users. An e-resource Centre has been established on the second floor of the Library consisting of 25 nodes to enable students to access information for their academic pursuits. Additionally, 5 computers have been installed for the faculty. The college has an aesthetic landscape which is architecturally striking. It has a well maintained, user friendly and resilient infrastructure. The College has an

efficient IT infrastructure with ICT enabled classrooms, seminar halls, labs and latest technology, hardware and software.

Research and Development

The research output of the college has increased manifold. A peer reviewed Interdisciplinary Journal "JMC Review" was launched in 2017 which has received critical acclaim and ISSN. The Second Volume of the E-Journal was launched during the year 2018-19. In order to prioritise research in the college, the Golden Jubilee Committee under the leadership of the Principal Sr. Rosily decided to celebrate the culmination of the Golden Jubilee Year Celebrations of JMC with a Two-day International Conference on the theme "Empowering Women through Transformative Education". One of our Faculty Member from Commerce Department has been recognised as Research Supervisor and also received ICSSR Senior fellowship for a period of two years ending 2019. Few of our Faculty Members have received Research Grants for various projects.

Examination and Evaluation

JMC , being a constituent college of the University of Delhi, is bound by the University rules regarding Internal Assessment. It gives 25 percentage weightage for internal assessment and 75 percentage for the final examination. The college has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies. A Continuous Internal Evaluation System is followed where the students are given an opportunity to improve their internal assessment marks through re-tests. The Moderation Committee scrutinizes the internal assessment score within a specified time period after which the marks are finally uploaded on the University portal. The faculty addresses the rightful grievances of the students.

Teaching and Learning

The College faculty puts their best and continuous efforts to make teaching-learning a meaningful and enjoyable experience. The curriculum is executed through various teaching pedagogies such as Field Based Learning, Small group engagements, Working together as a Team in Society activities and events, Project Method, Case Study

Approach, Subject Related Handouts, Brainstorming sessions, Role plays, Interactive Method, Remedial and Extra Classes for slow learners, Using and encouraging the use of E-Learning Software, Web References, etc. Departments draw up their workloads as per teaching requirements and the Timetable Committee prepares and allocates teaching periods and classrooms to every department. The Timetables are displayed on the website. The Institution adheres to the Academic Calendar for effective implementation of teaching and learning.

Curriculum Development

Many of our teachers are involved in the process of curriculum development at the University level. Members of our faculty are part of the Board of Studies/Committee of Courses and Studies of DU for curricular planning and syllabi design and are actively engaged under the purview of the university in course design, paper setting, evaluation and moderation as well as developing curriculum for courses offered by universities other than University of Delhi. The faculty of the B.El.Ed. is involved in designing, developing and executing the curriculum of the B.El.Ed courses in conjunction with C.I.E..The curriculum of two B. Voc Courses introduced in college was also designed and developed by faculty of our college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development is done through Computerised process using IT Tools. The timetables are available on the college website. Information regarding various academic and cultural activities organised by the college are also posted on the website. A Digital display board installed outside the Principals Office, a strategic location, gives information about upcoming and recent events.</p>
Administration	<p>1. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee submission, all is managed through this Portal. 2. Application Management Solution is used to provide an online</p>

form with Data fields as per JMC requirements. 3. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Co-ordinator. 4. Attendance Management Solution is used by Administrative Staff and Teaching Faculty to record and track Attendance, Internal Assessment, etc. Monthly Reports, Semester End Reports can be generated which is used to automatically calculate the Internal Assessment marks for attendance. 5. Administrative Office uses Advanced Excel and other Software Tools to maintain effective database.

**Finance and Accounts**

i. Tally is used by the Accounts Office to maintain all the financial data of the college. Tally ERP 9 has advanced features which helps the staff to maintain financial records effectively and efficiently. Profit and loss, Balance Sheet are generated through this software only. All the analysis reports are also generated through Tally. ii. Payroll Management System helps to automatically calculate the salary, generate salary slips, disperse the salary to the bank accounts. TDS, Provident Fund, Allowances, etc all are managed by this system. Reports can be generated for all Staff members. iii. The Office uses Public Financial Management System (PFMS) to manage the funds received from the Government. iv. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc.

**Student Admission and Support**

i. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee submission, all is managed through this Portal. ii. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Co-ordinator.

**Examination**

i. The College uses University of Delhi Intranet based Examination Management System for generating examination roll numbers, uploading Internal Assessment marks, Practical marks, Final Examination marks of SEC Papers. ii.

Conduct of examination is managed using IT Tools. iIi. Attendance Management Solution is used by Administrative Staff and Teaching Faculty to generate Internal Assessment Report.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sunita Kaistha	International Conference on Social Media Marketing	-	2000
2018	Dr. Mani A Nandhi	International Conference	-	2000
2018	Ameeta Motwani	International Conference	-	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	JMC, in collaboration with IISER, Pune organized one day Faculty Development workshop for writing lesson plans on Climate Change related topics.	-	28/01/2019	28/01/2019	41	0
2018	Panel Discussions at International Conference	-	03/10/2018	04/10/2018	80	10

	on "Empowering Women Through Transformative Education"					
2018	Workshop on e-filing of Tax returns conducted by Dr. Renu Gupta	-	27/07/2018	27/07/2018	40	8
2019	-	Self Enhancement Workshops for Non Teaching Staff	26/06/2019	27/06/2019	0	20
2019	Panel Discussions at International Conference on Social Media Marketing: Opportunities and Threats.		28/03/2019	29/03/2019	40	10
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP cum workshop on 'Climate Across the Curriculum: Educational Resources for Teachers' conducted by IQAC, JMC and TROPICSU, IISER, Pune, IQAC, Jesus and Mary College 28th January, 2019	32	28/01/2019	28/01/2019	1
Have done one	1	09/07/2018	13/07/2018	5



week Training Program on Village Disaster Management Plan, from NIDM, New Delhi (India). (09.07.2018-13.07.2018)				
Have done one week Training Program on ToT Training Course on Urban Risk Mitigation: Making Cities Resilient, from NIDM, New Delhi (India). (23.07.2018-27.07.2018)	1	23/07/2018	27/07/2018	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
73	58	47	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Eight days of casual leave plus 2 RH are provided. 20 half pay/commuted leave can be availed by the teaching staff after completing one year of service Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Female staff can avail a Maternity Leave of 180 days and Male staff can avail Paternity Leave of 15 days. Study leave up to 3 years. A Sabbatical Leave of 2 years is given to the teaching staff. Leave given to teaching staff to participate and</p>	<p>8 days of casual leave plus 2 RH are provided. Non-teaching staff is allotted 10 in the month of January and 10 in the month of July. Non-teaching staff is also given duty leave. Female staff can avail a Maternity Leave of 180 days and Male staff can avail Paternity Leave of 15 days. Study leave up to 3 years. Leave given to the non-teaching staff for participation in Conferences, etc. Retirement Benefits are provided as per the University Rules. Medical reimbursement as per rules. Infirmary Facility, Health Checkup Camps are regularly</p>	<p>Support Facilities • Canteen • Grievance Redressal cell. • Internal Complaints Committee • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts, ramps, braille, and so on for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library. Recreational Activities for Physical and</p>



present papers. Retirement Benefits are provided as per the University Rules. Medical reimbursement as per rules. Infirmary Facility, Health Checkup Camps are regularly organized by the college through tie-ups with hospitals. Loan facilities as per Government rules from time to time. Quick Provident Fund Loan Facility - 100 of those who applied have availed the benefit. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development. Computer Training Courses are provided for the teachers to help them hone their e-skills and the non-teaching staff is sent to attend computer training courses organized by the University. Support Facilities • Canteen • Staff Cafeteria • Grievance Redressal cell. • Internal Complaints Committee • Parking facilities for both teaching and non-teaching staff. • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts, ramps, braille, and so on for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library and staff room. Recreational

organized by the college through tie-ups with hospitals. Loan facilities as per Government rules from time to time. Quick Provident Fund Loan Facility - 100 of those who applied have availed the benefit. Faculty Enhancement programmes for skill up-gradation and training are organized for non-teaching staff. Non-teaching staff is sent to attend computer training courses organized by the University. Support Facilities • Canteen • Staff Cafeteria • Grievance Redressal cell. • Internal Complaints Committee • Parking facilities for both teaching and non-teaching staff. • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts, ramps, braille, and so on for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library and staff room. Recreational Activities for Physical and Emotional Wellbeing • One-day annual excursion for both teaching and non-teaching staff. • Separate department rooms are provided to the teaching staff. • Outdoor and indoor Gymnasium facilities for all. March Past and other games held during Sports Day for both teaching

Emotional Wellbeing • Outdoor and indoor Gymnasium facilities for all. • March Past and other games held during Sports Day. • Annual Cultural Fest, Montage is held. • Departments hold their Annual Recreational Fest. • Diwali Mela is held Every Year. • Alumni Meets are conducted. Academic and Personal Assistance • Placement Cell • Mentoring Sessions • Counselling Sessions • Book Shop • Photocopy Shop

Activities for Physical and Emotional Wellbeing • One-day annual excursion for both teaching and non-teaching staff. • Separate department rooms are provided to the teaching staff. • Outdoor and indoor Gymnasium facilities for all. • March Past and other games held during Sports Day

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Audit:** • In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for transparency and financial accuracy. • **Income/Expenditure** is closely monitored by the Bursar, the Principal and the Section Officer (Accounts). • Proper procedure for purchases is adopted. Quotations are called for and prices are compared. • The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. • They, in turn, submit the audit report to the college authorities. • Corrections are effected on the basis of the audit report and clarifications called by them are submitted as audit reply. **External Audit:** • The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. • The bills and vouchers of the revenue expenditure as well as Capital Expenditure are checked. • Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. . Statutory Audit by CAG is also carried out from time to time . • The audit objections/compliance, if any, is handled by Accounts Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Contribution	5571117	As per rules
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

6301767

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTSA Annual General Meeting held on 15 September, 2018 for the Oath Taking Ceremony for the Presidents and Vice Presidents of all Societies and Departments. 2. The Management Committee of the PTSA consists of parents representatives from each department, the Teacher in Charge, PTSA Faculty members and the Principal. It meets twice a year to see how parents can contribute with their expertise in the college. 3. PTSA maintained a fund to support student activities, convocations etc.

6.5.3 – Development programmes for support staff (at least three)

1. One day FDP on e-filing of Income Tax Returns was conducted by Dr. Renu Gupta of Commerce Department on 27/07/2018. 2. Self Enhancement Workshop on topics self-image self esteem, personality development, positive mind-set, interpersonal intrapersonal skills, public dealing and official letter writing was conducted on 26/06/2019 and 27/06/2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Signed MOU with Chiang Mai University, Thailand on 19/02/2019, one of the top 3 universities in Thailand to promote expertise and academic excellence in Indian Studies through collaboration with scholars, academic and non-academic experts. 2. Signed MOU with North China University of Technology(NCUT), Beijing, China, to establish collaborative relations between the two institutions to promote friendship and exchange of information and academic material through Student and Staff Exchange Program. 3. Industry-Academia collaboration through International Conference on Social Media Marketing-Opportunities Challenges organized by Commerce department on 28-29, March 2019. 4. Streamlining of mentor ward system. 5. Developing sustainable practices for Green Campus 6. Academic audits of Departments conducted by IQAC. 7. Organise two days Self Enhancement Workshop for support staff. 8. Completion of two labs for B.Voc courses: Healthcare Management and Retail Management and IT.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Conference on "Empowering Women Through Transformative Education"	03/10/2018	03/10/2018	04/10/2018	400
2018	Second edition published of the International Social Science ejournal "The JMC	26/09/2018	26/09/2018	26/09/2018	100

	Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory" on 26th September 2018.				
2019	JMC, in collaboration with IISER, Pune organized one day Faculty Development workshop for writing lesson plans on Climate Change related topics.	28/01/2019	28/01/2019	28/01/2019	41
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation program of WSC in new academic session 2018-19: A Talk on 'Comprehending and Addressing the Experiences of Sexual Harassment in Universities'	29/08/2018	29/08/2018	150	0
Self Defense Training Workshop	17/09/2018	22/09/2018	60	0
Commemoration of International Girl Child Day	11/10/2018	11/10/2018	100	0

Talk on Mental Health	31/10/2018	31/10/2018	40	0
Interactive workshop on LGBTQ+ community	05/11/2018	05/11/2018	50	0
Talk by Delhi police	23/01/2019	23/01/2019	400	0
WSC Certificate Course Classes from January to April 2019	25/01/2019	25/04/2019	40	0
Student Seminar conducted on 6th March 2019 on "Women's Voices: Agency, Vulnerability and Conformity"	06/03/2019	06/03/2019	100	0
Film-making workshop and film festival	11/04/2019	12/04/2019	25	0
Beti Bachao Beti Padhao talk	23/01/2019	23/01/2019	90	0
Debate 'This house believes that Men should perform market work and women should perform domestic work.'	17/08/2019	17/08/2019	100	0
"Ways of Gendering: Critical Perspectives on Empowerment" : Sociology Department Annual Fest Carper Diem '19	11/10/2019	11/10/2019	100	0
Self defense camp	13/03/2019	15/03/2019	40	0
Panel Discussion on "Empowering Women through Entrepreneurship", conducted by National Commission for Women.	31/01/2019	31/01/2019	30	0
Street Play on	08/03/2019	08/03/2019	60	0



	advantages and disadvantages	and contribute to local community					
2018	32	19	06/09/2018	1	JMCEP	JMC student volunteers visited camps and bastis for food donation, distribution of stationary and convinced parents to send their children for JMCEP classes	10
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CORE VALUES	20/07/2018	The College believes that its primary stakeholders are the students. All aspects of education focus on the core values of contributing to national development while fostering global competencies among students. The College admits students from all social milieus and empowers them through intensive mentoring and counselling to face the challenges of life and become responsible and sensitized citizens of the country.
ATTENDANCE	20/07/2018	A student participating in academic events, sports and cultural activities, debates, etc. must inform the college in advance. The student is also expected to fill the requisite form for Extra Curricular Activities, so that the

		attendance for missed classes may be adjusted (upto one-third of the total held). Any such adjustment will be made only with the permission of the Principal.
Zero Tolerance to Ragging	20/07/2018	Ragging is an offence and is strictly prohibited on the campus. In adherence to the rules laid down by the University of Delhi (link of the ordinance, Link5), the college has constituted the Anti-Ragging Committee. The Anti-Ragging Committee ensures that no student faces any mental or physical harassment in the College.
Say No to Smoking	20/07/2018	Jesus and Mary College has declared itself a no-smoking campus. Delhi University has partnered with Delhi Police and World Lung Foundation-South Asia, in promoting a tobacco free environment, as a step in this direction, smoking and use of tobacco in and around the campus is strictly prohibited. The anti-smoking committee of the college ensures enforcement of the anti-smoking policy.
Provisions for Preventing Sexual Harassment	20/07/2018	Strict policy framework against sexual harassment is imperative to ensure a conducive and secure environment for growth and development of students. The college has constituted an Internal Complaints Committee in accordance with the guidelines delineated by the UGC and notifications issued by the University of Delhi pertaining to the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act, 2013



Prohibition of Discrimination	20/07/2018	Jesus and Mary College is deeply committed to promoting inclusiveness. It's a space, where students from diverse backgrounds come together and experience equal access to opportunities.
Grievance Redressal Committee	20/07/2018	The Grievance Redressal Committee also looks into any complaints directed to them pertaining to academics (including errors in evaluation), discipline, infrastructure etc. It is a committee which has been put in place to ensure a smooth interface between the students, faculty and the administration. Grievances related to discrimination may also be taken up by the grievance redressal committee.
Discipline Committee	20/07/2018	Each case is looked into and evaluated by the Discipline Committee
CODE OF ETHICS TO CHECK MALPRACTICES AND PLAGIARISM IN ACADEMIC WORK	20/07/2018	In order to maintain the highest academic standards, the college follows a policy of zero tolerance to plagiarism in academic work. Plagiarism in academics is not a recent phenomenon and is unlikely to stop lowering academic standards unless educational institutions create awareness amongst students and researchers to avoid plagiarism and an effective system for detecting plagiarism is in place. This document provides general guidelines to be adopted by students and faculty to understand and avoid plagiarism in academic work.
Code of Conduct for Teaching and Non-Teaching	20/07/2018	Code of Conduct for teachers and non-teaching

Staff

staff is mainly governed by the University of Delhi Act, Statutes, Ordinances and Service Rules revised from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Conference on "Empowering Women Through Transformative Education"	03/10/2018	04/10/2018	400
Self Development Workshop by B.El.Ed. Department	26/07/2018	26/07/2018	50
NSS Cleanliness Drive - Swachhta Pakhwada A talk on Cleanliness, activities: Nukkad Nataak, Poster Making Competition, Rallies and Oath Taking	08/08/2018	08/08/2018	60
Mass Celebrated by Archbishop of Delhi, Rt. Rev. Anil Couto	17/08/2018	17/08/2018	200
An Interactive Session by Ms. Nandini Rao, a feminist trainer and counselor on "Comprehending and Addressing the Experiences of Sexual Harassment in Universities" organized by WSC	29/08/2018	29/08/2018	50
On the Occasion World Peace March, a marathon run for peace at Jawaharlal Nehru Stadium organized by Peace Society	09/09/2018	09/09/2018	30
6 - days Self Defense Workshop by WSC	17/09/2018	17/09/2018	40
"HOW GOOD GOD IS" (Based on the life	05/10/2018	05/10/2018	100

of Foundress St. Claudine Thevenet) Play directed by Dr. Sanjeev Johri -Traditional Dances from North East States as part of Closing Celebration of Golden Jubilee			
A talk on Search for Peace by Dr. Amita Parshuram, Associate Prof. JMC	28/09/2018	28/09/2018	55
International Girl Child commemorated by WSC (pledging to fight for equal rights for women and girls)	11/10/2018	11/10/2018	60
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid Waste Management Project Dhara under Enactus has been vermicomposting organic waste to produce a low cost environment friendly alternative to the expensive synthetic fertilizer like NPK. This initiative has also empowered members of the local underprivileged community by training them to treat and manage waste to produce and then sell the vermicompost. Project Dhara has diverted nearly 205 tonnes of annual organic waste away from landfills by reducing more than 10.43 tonnes of toxic gas emission such as greenhouse gases- GHG methane and nitrous oxide. Collection drives for newspapers and posters have been variously held by NSS and the Green Society. Recycling workshops have also been held amongst students by the Green Society and B.El.Ed departments to raise awareness about plastic waste, food waste and menstrual waste along with solutions and alternatives. Liquid Waste Management Project Iffat: Recycling of Leftover Soap Bars. Iffat, an Enactus JMC project recycles used soap bars collected from hotels like Crown Plaza, Rohini and The Park, CP and turns them into new soap cakes which are sold in areas facing sanitation issues. This year Iffat sold 19, 755 soaps and recycled 1482 Kg of soap. The prevention of washing down of left over soap in the drainage system and the recycling of the soap has conserved 606.7gallons of water. Project Dhara's process of vermicomposting, segregation of liquid waste from solid waste has helped JMC save 158,503 gallons of water. The college has systematically reduced water wastage by building 88 Indian style toilets out of a total of 153. Various department and student level sensitisation programs have also been organised. Reuse of waste water coming out of the RO (Reverse Osmosis) system installed in the college by channelizing RO waste water in the washrooms. A Grease trap system is installed with three sedimentary tanks to remove excess of oil and organic impurities from the canteen waste before the water is released. This way the Biological Oxygen Demand is reduced to a great extent in the effluent waste water produced by the JMC canteen.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

JESUS AND MARY COLLEGE BEST PRACTICES 1. Title of the Practice The Gift of Green: Towards Building a Sustainable and Clean College Campus 2. Objectives of the Practice (100 words) At JMC, we strive to create a model of education that

is based on compassion and mindful living. The Green Campus initiative began with an objective of fostering a generation of students who become key agents in building a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy and practices self-sustainability in areas of power, water and cleanliness. This is a collective endeavor of our students, staff and neighboring community in an effort to recognize our place and responsibility on this planet.

### 3. The Context (150 words)

The relationship between JMC and nature is a long and enduring one, something that students and staff of the college are aware of. The buildings of this educational institution stand on the solid rock of the Aravali range, a topographical feature that the Congregation along with the Northern Construction Company have consciously chosen to preserve and protect. 11.88 of the 14.1 acre lush campus in the Diplomatic Enclave is built up. The rest of the campus can be categorized as playgrounds, lawns and gardens. A huge area is left in its natural form and acts as a natural habitat for biodiversity. The variety of species of trees, shrubs and herbs also help in re-charging of groundwater. Climate change is no myth: The rate of environmental degradation in the 21st century industrial, consumerist society is alarming. JMC has been consistently working towards creating and maintaining an eco-friendly and clean campus.

### 4. The Practice (400 words)

- While cutting trees on campus is strictly prohibited, JMC plants new trees each year and also maintains a Kitchen Garden and Green House. Bird watching and tree identification walks are often carried out.
- There are more than 350 trees and more than 1000 shrubs on campus along with 1.5 acre of grass cover. Tree plantation drives are carried out annually in college. Green Society has also identified and put up nameplates of 56 different species of trees present in our college campus to develop awareness about biodiversity.
- Green Society, an active student society, attracts a lot of student membership and participation. The society in 2018-19 organised several campaigns and events on issues of plastic pollution, menstrual waste and hygiene, and air pollution and promoted eco-friendly practices.
- We have installed environmentally friendly electrical appliances that save energy and reduce wasteful inefficiencies. The electrical wiring in the college has been protected against leakage and short circuit at three levels: MCBs on all the floors ELCBs for each building and Electric feeder station for the campus set up by NDMC. We have phased out 95 of all the CFL and conventional light sources with LED lighting.
- The college uses solar energy and has provisions for rain water harvesting.
- Enactus JMC has also undertaken the following noteworthy waste management projects and initiatives.  
Dhara: Started in 2016, this project works in collaboration with people from the underprivileged communities to produce vermicompost out of an annual average of 400 kgs solid waste generated by JMC.  
Iffat: Started in 2017, this project recycles used soap bars collected from hotels like Crown Plaza, Rohini and The Park, CP and turns them into new soap bars.
- Reuse of waste water coming out of the RO (Reverse Osmosis) system installed in the college by channelizing RO waste water in the washrooms.
- A Grease trap system is installed with three sedimentary tanks to remove excess of oil and organic impurities from the canteen waste before the water is released. This way the Biological Oxygen Demand is reduced to a great extent in the effluent waste water produced by the JMC canteen.
- The 2018-19 edition of the College Magazine focused on issues related to the environment. It featured a cover, a photo section titled "The Gift of Green", and articles showcasing JMCs lush landscape and sensitising the students to take pride in preserving and participating in its upkeep.

### 5. Evidence of Success (200 words)

- Green initiatives in college are student driven. Green Society and Enactus JMC are the active student societies engaged in initiatives related to the environment.
- The College has successfully been using solar street lights in the campus from 7 PM to 5 AM.
- Our Waste Management Projects have had a huge impact. Project Dhara diverted nearly 205 tonnes of annual organic waste away from

landfills and reduced more than 10.43 tonnes of toxic gas emissions. Dhara has not only contributed in protecting the environment but has also created positive socio-economic impact. In 2018-19, the project was listed in the top 4 projects in the 2018 World Water Race along with receiving the KPMG Business Ethics Grant. • Project Iffat has conserved 606.7 gallons of water and recycled 1482 kgs of soap. The project sensitised 45,550 individuals towards necessary practice of handwashing and 39, 510 individuals by providing them with affordable and accessible sanitation measure. In 2018-19, Project Iffat was named in the top 12 projects in the 2018 World Water Race along with receiving the KPMG Business Ethics Grant. • The social reach of both the projects has resulted in creating 15 female entrepreneurs.

6. Problems Encountered and Resources Required (150 words) We faced problems in efficient maintenance of solar power generation. There were technical faults including failure of one of the inverters. This reduced the efficiency of in-house solar panels. 7. Notes (Optional) (150 words) • In 2019-20, JMC plans to have an Environmental Audit and Energy Audit of the campus. • Based on the enthusiasm of the student community in environmental issues, we plan to make Green Society a compulsory society to ensure a more robust participation. • We also plan to make the campus plastic free by banning all single-use plastics. The college will organise International Conferences on plastic and sustainable practices and engage with academic and industry experts on the same. • As not all students immediately connect with traditional ways of contributing to the environment, we plan to have an anti-fast-fashion campaign, beginning with an innovative Clothes Swap Shop, which will spread awareness about the circular economy and have a long term ideological impact and create seismic shifts in our consumption patterns towards a greener and cleaner tomorrow.

1. Title of the Practice : Campus Placements/Internships: Empowerment through Employment 2. Objectives of the Practice The Placement Cell and individual departments constantly provide a vibrant platform to meet the different needs of students for employability. • Given the skewed male-female ratio in urban professional spaces, the Placement Cell and individual departments connect young women with potential employers, empowering them through employability, making them socially, politically and economically active citizens. • The Placement Cell and individual departments also provide opportunities for internship, fellowship and summer training, etc. • In addition, the institution also organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market. • JMC was a pioneer at the Delhi University in starting a Placement Cell in 1998 to offer an institutionalized mechanism to facilitate placements. • Helping young women to become economically independent through providing a wide range of employment and entrepreneurship opportunities has been the principle objective. • Internships, training programmes and field visits are additionally a crucial focus of departments like B.El.Ed, B.Com and B.Voc. • Placing students in summer internships enables the students to get hands-on training to make informed career decisions. It also facilitates potential employers to assess the suitability of candidates. 4. The Practice JMC coordinates with various organizations for campus placements. It began with a single company (GE Capital) in 1998, but now more than 100 reputed multi-national companies, banks, and other corporates such as Deloitte, Accenture, Ernst Young, KPMG, Wipro are keen to recruit our students. • JMC scrutinizes the companies' profiles and schedules a preliminary presentation by them which informs the students about the job profile, working conditions and growth opportunities. The companies then conduct their standard recruitment procedures such as written tests, group discussions and interviews. • In addition to corporate placements, the department of Elementary Education has placed our students in some of the best schools in the country. • JMC is one of the few women's colleges to offer a Bachelors degree in Vocational Studies. It is also the only college in DU to offer both Healthcare and Retail Management as areas of study.



• Aimed at training students in specific skills required by the job market, JMC's B.Voc department ensures one-month internship programmes for its final year students. The B.Voc department students have interned and have been placed in reputed organisations and hospitals like Accenture, Marks Spencer, PWC, Godrej Properties, DLF, Primus, Fortis, Medanta, CK Birla, etc. • E-cell that was established in 2014 provides a platform to our innovative young

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jmc.ac.in/about/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jesus and Mary College was founded in 1968 with a Women Centric Founding Vision and Mission to provide quality education to young women. It has been five decades and JMC has stood true to its founding principles with a stellar track record in transforming the lives of the countless young women students that have passed through its portals. Our goal has been to provide the kind of transformative education that will enable our students to • create a just, and inclusive society • develop as women of competence, compassion and conscience • pursue the goal of social transformation as empowered individuals • realize their potential and self-worth to evolve as leaders and catalysts of change making valuable contributions in all spheres of national and global life. As a leading women's liberal arts college, we prioritize creating a safe space for our students to gain a gender sensitive and empowering education. The Women's Study Centre (WSC) at JMC plays a critical role in fostering gender sensitivity on campus. Programmes in the form of lectures, conferences, and workshops are organised throughout the year to create an intersectional awareness amongst undergraduate students about the inequalities confronting different genders. JMC pays special attention to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Our WSC engages counsellors who are not only available to our students for individual and personalised sessions but also meet with teachers to help them to create a gender sensitive and enabling classroom environment. In addition, JMC has an active Internal Complaints Committee (ICC), a statutory body formed to register complaints of workplace sexual harassment and to undertake formal proceedings to resolve them. The JMC WSC and ICC have been committed to include and engage with the local community. This year the Department of Economics conducted a survey of households in the nearby slum Sanjay Camp to collect data on various indicators with emphasis on women centric variables such as Menstrual hygiene, awareness about contraceptives, schooling, time devoted to household activities etc. Jesus and Mary College's year-long Golden Jubilee celebrations culminated in a two-day International Conference on October 3 and 4, 2018. •The theme of the Conference was "Empowering Women through Transformative Education". This Conference created a dialogue on the issues of gender empowerment, its meanings, importance and role of various agencies, in general, and higher education, in particular. Speaking at the Inaugural, the Chief Guest Prof. Yogesh K. Tyagi, Vice Chancellor of University of Delhi, highlighted the need for education to be truly transformational, bringing about behavioural and attitudinal changes in students in order for it to be empowering. Moreover, each department in college has organised events and programmes related to gender and women's empowerment with a special commitment to issues that are relevant to the student population. These events work to reinforce the institution's larger vision and mission to provide transformative empowering education to young women.

Provide the weblink of the institution

<https://www.jmc.ac.in/about/institutionaldistinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

• The College stands true to its founding mission and vision of providing the transformative education that will enable our students in creating a just, humane and inclusive society and develop as women of competence, compassion and conscience. • As a leading women's liberal arts College, our priority for the next year rests on providing a gender sensitive and empowering education which will help them to realise their potential and self-worth so that they evolve as leaders and transforming agents who make a significant contribution in all spheres of national and global life. • There will be a lot of focus on streamlining the Mentor-Ward System and providing adequate counselling services to students to cater to both personal and career related issues. • One of our aims shall be translating JMC values into our educational pedagogy with the broader vision of inculcating a sense of responsibility and accountability within the students. In order to fulfil our vision, we shall be organising debates/seminars on value system and start a Life Skills Development Certificate Course. • The institution will provide opportunities to both teaching and non-teaching staff to hone their skills and knowledge through Faculty Development Programmes and Self Enhancement Workshops. • We wish to sensitise our students towards learning to respect and remain in sync with nature and its elements. There will be a thrust on drives like plastic freecampus and sustainable practices to preserve the campus environment. • In nutshell, in order to pursue the goal of transformation of our society as empowered individuals, the students shall have the exposure of education that will be a fine blend of technology savviness and sensitivity towards issues related to mental and physical health and environment consciousness.